

From: [Lowry, Cheryl](#)
To: [Vankeerbergen, Bernadette](#); [Schwartz, Thomas](#)
Cc: [Diaz, Karen](#)
Subject: Response to question about a change in A&S 3200
Date: Friday, April 11, 2014 4:47:57 PM
Attachments: [image001.png](#)

Hi Bernadette and Professor Schwartz—

I'm very pleased that the changes for a distance ed A&S 3200 were approved by the panel. Here is information that I hope will help to answer the question about my calling the mid-term and final "exercises" instead of exams:

You're right that I called the mid-term and final "exercises" instead of exams in an attempt to make them feel less like exams. I have to say, though, that it had less to do with trying to make students less apprehensive, and more to do with wanting to signal right away that these online assessments may be different from what students might be more used to in face-to-face courses. (Of course, it would be a happy consequence if students actually became less apprehensive!)

That language is also intended to remind me to design them in such a way that students are more active (related to another definition of "exercise") on the web to demonstrate their performance online. One thing that having students use dynamic Web content in these assessments will allow me to do is to have students applying, analyzing, evaluating, and synthesizing information that is of particular relevance to each of them by being related to careers they are interested in.

I was pleased that Mike Kaylor and Doug Dangler told me they liked this approach because they think it's a good idea help students understand that things may be different with online instruction.

Thank you for shepherding my course change application through the approval process. Cheryl



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